

EOSD/SOMSD



TEACHER Position

REPORTS TO: SITE DIRECTOR

RESPONSIBILITIES:

The teacher is responsible for the instructional planning, implementation, and development of the curriculum, student supervision, and evaluation. He/she will maintain an environment that is conducive to learning and provide for the health and safety of the students.

DUTIES:

A. INSTRUCTIONAL COMPETENCIES

1. Planning Skills

- a. Utilizes established curriculum objectives in planning lessons
- b. Prepares and submits written daily lesson plans which have clearly defined measurable objectives and adequate provisions for assessment of student learning
- c. Provides opportunities for students to participate in local, state, and national competitions and/or projects, if applicable
- d. Adapts teaching methods and materials to meet the needs of all students

2. Instructional Skills

- a. Demonstrates effective written and verbal communication skills
- b. Demonstrates knowledge, understanding, and application of subject matter
- c. Communicates the objectives of the lesson to the students in a clear and concise manner
- d. Teaches to the intended objectives, providing appropriate time on task
- e. Utilizes a variety of instructional strategies and materials

- f. Utilizes varied and effective questioning techniques
- g. Provides for student individuality including varied interests, abilities, and/or styles
- h. Encourages high expectations for student performance
- i. Actively engages the involvement of all students
- j. Develops and encourages critical thinking skills
- k. Demonstrates enthusiasm and excitement for learning
- l. Investigates and incorporates appropriate educational technology in the classroom such as computers, internet, software, hardware, tools, etc.

3. Classroom Management Skills

- a. Provides for health and safety of all students
- b. Establishes and maintains a classroom that is conducive to learning
- c. Demonstrates fairness and consistency in interactions with students
- d. Promotes student leadership
- e. Maximizes the use of instructional time through the establishment of effective procedural routines
- f. Provides opportunities for students to share responsibility for implementing classroom procedures
- g. Encourages positive student attitudes and feelings of success
- h. Accounts for books, supplies, materials, and equipment
- i. Maintains grades and attendance to record student progress and daily attendance
- j. Explains grading criteria and standards of evaluation to students

4. Curriculum Development

- a. Is knowledgeable of current content standards, best practices and recommendations of professional associations pertaining to his/her teaching discipline

- b. Monitors subject and pedagogical contents of assigned curriculum guide documents, ensuring congruence with state/occupational and applicable professional association teaching and learning practices and standards
- c. Maintains ongoing dialog with colleagues from other teaching disciplines and exploits opportunities for developing interdisciplinary curricula units and activities

5. Other

- a. Must be able to perform all of the essential functions of the job with reasonable accommodations, if necessary
- b. Performs other related duties as assigned by the principal or designee

B. HUMAN RELATIONS

1. With Students

- a. Exhibits good rapport with students
- b. Demonstrates respect for the rights of students
- c. Displays sensitivity to students by listening to them and responding professionally to their needs
- d. Promotes in each student a sense of personal growth and positive self-esteem
- e. Demonstrates patience, empathy, and understanding
- f. Promotes cooperation and teamwork
- g. Creates a supportive environment
- h. Is a positive role model for students in speech, appearance, and behavior
- i. Demonstrates sensitivity to cultural diversity

2. With Parents/Guardians

- a. Actively pursues open communication with parents/guardians, as needed
- b. Makes course goals and objectives easily accessible and understandable to parents/guardians

3. With Staff

- a. Collaborates cooperatively with staff and the administration in achieving the district's educational goals
- b. Exhibits professional and ethical attitudes and behaviors towards colleagues

C. SCHOOL-WIDE EFFECTIVENESS

1. Implements required school regulations and administrative requests 2.
Provides for a safe and clean environment
3. Positively contributes to the development and maintenance of faculty and student morale
4. Promotes and fosters parent/guardian and community confidence in the schools' programs and efforts
5. Participates in the development and evaluation of curriculum
6. Contributes/lends assistance to committees, staff meetings, and/or individuals promoting school-related activities
7. Arrives at school and classes on time
8. Demonstrates satisfactory attendance as defined by district policy **D.**

PROFESSIONAL GROWTH

1. Seeks assistance, when necessary
2. Accepts and uses constructive suggestions
3. Participates in professional improvement opportunities including, but not limited to, taking courses, attending workshops, reading current materials, and participating in professional organizations
4. Shares and implements acquired professional knowledge and skills among the school community
5. Submits and documents appropriate growth goals and objectives through a professional improvement plan (PIP) and/or professional portfolio
6. Actively works toward fulfilling state-mandated professional development requirements

QUALIFICATIONS

1. Bachelor's Degree
2. Valid New Jersey Instructional Certificate
3. Good written and verbal communication skills
4. Good interpersonal skills
5. Required criminal history background check and proof of U.S. citizenship or legal resident alien status

PHYSICAL ABILITIES AND WORKING CONDITIONS OF CONTINUED EMPLOYMENT

The Physical Abilities and Other Conditions of Continued Employment listed in this section are representative but are not intended to provide an exhaustive list of Physical Abilities and Other Conditions of Continued Employment, which may be required of this position. The East Orange School District encourages persons with disabilities who are interested in employment in this class and need reasonable accommodations to contact the Division of Labor Relations and Employment Services.

Vision: (which may be corrected) to read small print; view a computer screen for prolonged periods

Hearing: (which may be corrected) to answer telephones and tolerate exposure to noisy conditions

Speech: to be understood in face-to-face communications; to speak with a level of proficiency and volume to be understood over a telephone

Upper Body Mobility: Use hands and fingers to feel, grasp, and manipulate small objects; manipulate fingers, twist and bend at wrist and elbow; extend arm to reach outward and upward; use hands and arms to lift objects; turn, raise, and lower head

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Job Description—Teacher (cont'd)

Strength: to lift, push, pull and/or carry objects, which weigh as much as 5 pounds on a frequent basis

Environmental Requirements: encounter constant work interruptions; work cooperatively with others; work independently; work indoors

Mental Requirements: Read, write, understand, interpret, and apply information at a moderately complex level essential for successful job performance; math skills at a high school proficiency level; judgment and the ability to process information quickly, learn quickly, and follow verbal procedures and standards; give verbal instruction; rank tasks in order of importance; copy, compare, compile, and coordinate information and records

TERM OF EMPLOYMENT

Ten-month work year

SALARY RANGE

Provider's Teachers' Salary Guide